APPENDIX 1

THE DESIGN AND BUILD CONTRACT FOR THE LONDON ROAD SEND SCHOOL DEVELOPMENT – TENDER EVALUATION GRID

	A: Management Team and Resources		Supplier 1	
		10	Score	Result
A1	Communications and Team Structure	10.0%	8	8.00%
A2	Team and Key Personnel	30.0%	7	21.00%
АЗ	Supply Chain	30.0%	7	21.00%
A4	Confirmation of off-site manufacturing capacity	30.0%	8	24.00%
	Total out of 100%		74.	00%
		7%	5.18%	

	B: Delivery, Risk and Programme		Supplier 1	
		10	Score	Result
B1	Scheme specific pre-construction programme and stakeholder engagement schedule	20.0%	8	16.00%
B2	Scheme specific contract programme demonstrating minimum time/disruption on site and phasing strategy	50.0%	9	45.00%
В3	Scheme specific risk assessment	30.0%	7	21.00%
Total out of 100%		100%	82.00%	
37%		30.	34%	

	C: Scheme Specific Proposals		Supplier 1	
			Score	Result
C1	Externals and Abnormals	25.0%	7	17.50%
C2	Confirmation of PMV	Pass/Fail	Pass	Pass
СЗ	Approach to delivering ICT requirements	5.0%	8	4.00%
C4	Indicative Scheme design in response to the brief	25.0%	8	20.00%
C5.1	Social Value Theme 1: Strong Foundations	7.8%	4	3.12%
C5.2	Social Value Theme 2: Every opportunity to succeed	7.8%	4	3.12%
C5.3	Social Value Theme 3: A future built for everyone, an economy fit for all	7.8%	4	3.12%
C5.4	Social Value Theme 4: A cleaner, more considerate Brent	7.8%	4	3.12%
C5.5	Social Value Theme 5: A borough where we can all feel safe, secure, happy and healthy	7.8%	4	3.12%
C6	Approach to Sustainability & carbon reduction on this project	6.0%	8	4.80%
	Total out of 100%		61.90%	
		26%	16.	09%

	D: Pricing		Supplier 1	
	_	10	Score	Result
D1	Price Compliance	Pass/Fail	Pass	Pass
D2	Total Scheme Cost for delivery of the Scheme	90.0%	90	90.00%
D3	Scheme Specific Prelims Book	10.0%	10	10.00%
Total out of 100%		100%	100	.00%
30% 3		30.	00%	

Summary	Weighting	Supplier 1
Part A: Management Team and Resources	7%	5.18%
Part B: Delivery, Risk and Programme	37%	30.34%
Part C: Scheme Specific Proposals	26%	16.09%
Part D: Pricing	30%	30.00%
Total	100%	81.61%

Ranking	1